

Education Awareness Week
Monday, April 26—Friday, April 30

The following lesson plan engages adult learners by having them research and answer the question: Where does their tuition dollar go? And if you want more prompt options, see "More Writing and Discussion Prompts" at the end.

Learning Outcome:

- ❖ Provide adult learners with an opportunity to identify how their tuition dollars are allocated at Clark College by researching, analyzing, critiquing, and contemplating surveys, data, evidence, and records.

45-minute Lesson Plan:

- a. [5 minutes]: Ask the class to categorize the campus into departments, segments, etc. (whatever term you want to use that fits your discipline)
 - **Methods:** You can have the class write the answers in their notebooks, or you can solicit answers and write them on the board.
 - **Tip:** Use the clark.edu website so, if available, you can use the SMART podiums in class to display clark.edu, and also provide the class with a reliable and relevant source for data about Clark.
- b. [10 minutes]: Next, the class breaks up into pairs, and asks one another: "Where do you think your tuition dollar goes?" or "What does your tuition dollar buy you here at Clark?"
 - **Methods:** You can have the pairs write the answers down in their notebooks, as if it were an interview. Or, you can solicit answers after the interviews are over, and write them on the board.
 - **Tip:** Use this activity to focus on interviewing/communication skills
- c. [15 minutes]: Then the class forms groups of 4, and as a group they identify who, what, or where they learned the answers to "Where do you think your tuition dollar goes?" or "What does your tuition dollar buy you here at Clark?"
 - **Methods:** You can have the groups develop one-word summaries for their answers, and write them on the board. Also, they can write their answers in their notebooks, or you can solicit answers and write the responses on the board.
 - **Tip:** Use this activity to focus on critical analysis of biases and presuppositions; and the value of reliable and relevant sources; or researching techniques.
- d. [15 minutes]: Finally, the groups identify 3 specific offices, departments, experts, or internet sites, that would provide the most reliable and relevant answer to the questions from (c).
 - **Methods:** You can have the groups write the responses on the board so that the whole class can learn alternative locations to research data; and the class can take notes for possible sources if you chose to have the class research an answer of the questions from (c).
 - **Tips:** Use this activity as a lead into a longer paper; or for extended research, provide an accurate account for the allocation of tuition dollars?

More Writing or Discussion Prompts:

- ❖ Where do your tuition dollars go?
- ❖ How do tuition increases benefits the adult learner?
- ❖ Who benefits from tuition increases?
- ❖ What is the cost benefit of attending Clark versus another 2-year accredited college?
- ❖ What is the Return On Investment (ROI) for attending Clark?

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